

20211015『與校長有約 誰來午餐』會議記錄

時間：2021年10月15日(五)12:20-14:00

地點：校本部旺宏館大半圓

與會師長：賀陳弘校長、王俊程學務長、侯建良副學務長

記錄：課外組吳壬瑜

一、學士後法律學士學位學程謝同學：

1. 目前台積館還沒有共享單車的點位，能否增設站點；以及未來學校有沒有規劃新設立電動腳踏車點位，讓同學使用（例如交大的共享電動滑板車）。

答：之前因考量台積館往校內方向有陡降坡，因安全疑慮，故未設置站點。目前與巨大已達成初步共識，擬建置封閉型場域 E-YB「電動輔助自行車」供本校師生校內通行使用，能更符合校內爬坡地形，讓使用者能更輕鬆騎乘，亦能設定最高速限以降低騎乘風險。

交大的電動滑板車，是由路加服務科技提供服務，目前我們也在洽談中。因為清華的地形較陡，所以在安全考量上更加要求，包含配戴安全帽、公共意外險提高到三千萬及限速等，預計12月初開始運行。

二、特殊教育學系黎同學

1. 近日校園內各種蛇與蟲特別多，可能代表清大校園生態環境良好，但有時已造成困擾與驚嚇，甚至是危險，不知學校是否有什麼因應措施或解決方案？

答：宿舍區小生物，季節的毛毛蟲確實蠻令人困擾。每年校園環境會定期進行消毒防治工作，並諮詢校內外專家防治建議，在師生活動與自然生態環境之間尋求友善的平衡點。如果發生干擾到師生活動範圍的狀況，可透過通報捕捉處理，捕蜂捉蛇通知總務處駐警隊，昆蟲蟻類通知總務處事務組。

2. 目前教育學院大樓興建工程進度、預計完工時程，及完工後各系所預計何時遷入。

答：教育學院大樓施工進度約20%，預計兩年後112年暑假完工；但因為疫情影響，各建築案都在搶工人，會有延後的可能。完工後，預估增加三個月時程做驗收、點交，教育學院會做第二期裝修，例如會議室、研究室、設計及傢俱進場等，實際上兩年完工後還需要約半年到一年的時間讓教育學院師生進駐。

三、教育心理與諮商學系楊同學

1. 本身為特殊選才入學，因參賽項目學校沒有成立校隊，非校隊學生代表學校參加比賽，

在經費及公假上受到刁難，即使已經取得公假證明，仍被授課老師扣出席分數，甚至要求退課，學校是否可以安排專責老師協助。

答：通常校隊是體育室支援，非校隊活動可以找課外活動組協助。即使是校隊的公假也不一定順利被任課老師接受，學生按程序做請假申請是合理，但同意與否很大部分來自老師的個別差異。

12月行政會議時，是否由學務處課外組提案：經課外活動組同意代表學校出賽，一律給公假且不得扣分；不見得所有活動都予以認證，要一定程度能代表學校的。

可以請課外活動組組長或由導師居中協調溝通。這與校隊與否沒有太大關係，因為這不是溝通平等的問題，而是認知差異。對授課老師來說，課堂是其他人不可干預的；即便指派專責老師，也未定能影響授課老師的規定及作法。實際上專責老師可能有十幾個需要公假的案子，不一定每個都很了解及認同，溝通會有困難性。

（副學務長回覆）

答：如果預先知道可能需要請假的日期，可以在學期前或學期初先跟老師溝通，在確定修課之前先跟老師取得共識，盡可能越早與老師協調會是減少誤會的做法。

2. 系辦說學士班的選課權限優先在本系之前，但這學期我要選必修課，卻被擋在比較後面的排序；又因為疫情關係，老師有人數有限制不加簽，導致主科必修選不到。

大一是清華學院學士班特殊選才入學，大二被強制分流；學校希望大一探索性向，是否可以協助清華學院學士班或特殊選才生分流後在選課系統能有更多彈性？

答：學院學士班的優先權沒有更高，是跟本系一樣，沒有選到應該是人數超過限制。

因為很多同學遇到一樣狀況，系辦可能會同意下學期再開必修課，或是加開熱門的課。如果是本科系必修課，應該有很強的理由讓老師加簽，可以請系主任協助。分流後在選課制度上有較多彈性，將請教務處考量。

四、運動科學系許同學

1. 南大校區週六日的室內場館都不開放，如體育館、體健大樓及重訓室等，只有本部才開放；南大校隊或學生想要使用都要跑到本部借場地，蠻不方便的。南大能否周六日也開放讓我們使用。

答：（體育室）有關南大校區星期六、日運動場館開放，曾統計週六、日使用人數極低，以致場館使用效能無法達到有效使用。目前南大校區僅配置2名正職場器組人員負責週一至週五的日班及夜班，場館開放需要有專職人員管理，遇有緊急突發狀況時才能及時排除與處理問題。重訓室因訓練器材屬於專業性機器，須有專人在旁協助及注意操作安全性等問題，基於上述考量，週六、日不開放。

2. 圖書館會有校外人士、鄰近國高中生進來，時常佔用設備，校內學生反而無法使用，

例如電腦、休息區等。

答：大學的校園設施很多來自國家資源，會被要求善盡社會責任、回饋社區，很難排除校外人士使用設施。電腦、休息區等設備佔據太久不使用，將請圖書館注意使用狀況，如果遇到這類情況，可以直接跟管理人員反應，請其協助勸導。

3. 因為疫情無法返鄉（疫情較嚴重地區），留在學校又要多繳暑假住宿費，其他學校都有減免或免費。學校很早開始遠距教學，許多同學已提早返鄉，卻一直被催促回來退宿，學校措施能否更有彈性。

（副學務長回覆）

答：這與我認知的情況不太相符，從五月開始，隨著疫情的不斷變動，住宿組陸續召開了很多場次的齋長會議，討論退宿時間點，並無強逼學生返校搬遷的情事。有齋長會議在，這種事情應該是不可能發生的。也許在這過程裡住宿組會發很多通知，但也是為了配合齋長會議的決議更新對應規定；退宿時間點曾經改過 6/28、七月中甚至到整個暑假結束，都會預留兩到三周的作業時間。

大原則在七月初就已經設定，如果沒有要暑宿，可以不必急著回來搬宿，東西可以擺到八月底，開學前都可以回來搬遷。另一方面，因為學期中就有規劃要暑宿的學生，也需要為他們準備暑期空間，所以才鼓勵同學可以的話盡早回來搬遷，但絕沒有強迫要求。

費用部分，如果只是放東西、不申請住宿就不用繳暑期宿費；如果申請暑宿，因為暑宿較晚開始，也有比例性調降宿費。這些都可以參考齋長會議紀錄，畢竟齋長很在乎齋民的權益。

五、運動科學系洪同學

1. 球隊的經費只補助一場大專盃跟一場小比賽，但實際上會有很多不同的比賽、友誼賽等，而報名、住宿及伙食費是蠻大的資金，補助也偏少。目前運科系成績已比併校前更好，是否有機會請專業防護員。

答：這是整體經費的問題，學校的課外活動、競賽量不少，很難大家都有充裕的經費。

建議校隊設法跟校友產生連結，多維繫聯絡，尋求校隊校友的支持。可透過教練或指導老師取得連繫方式，舉辦團聚等活動，有嘗試有收穫，這方面桌球校隊做得不錯，已有成功的例子。

防護員的部分，體育室已有規劃，進行中。

2. 有關南大重訓室的維護：有七台跑步機，但七台在疫情前都壞了；因為田徑隊需要更重的重量，槓鈴比較容易損壞，四隻壞三隻，運動器材不足。

答：重訓室設備會請體育室維持良好的維修狀態。

3. 教育科系如果未來不想走教職，有沒有其他出路？學校有就業博覽會，但對理工科學生較有幫助，例如幼兒體育、長照等類型的就業輔導較缺乏。

答：就業方面，確實就業博覽會大多數都是科技類工作，其他職缺可能需求人數不多，考量廠商成本，不會來參加博覽會，因此小眾的就業類型不容易在博覽會裡出現。

現行學校對支持學生創業已頗有機制，目前在住宿書院體系下有載物書院，目的是幫助齋民提升創業素養，有許多課程、競賽，教大家如何嘗試創業。學校也有舉辦清華創業日，若團隊有產品或服務，可以透過「清大創業車庫」，得到來自校友在法律、行銷及技術等領域的協助輔導，現在已有五十幾個團隊。

（學務長回覆）

答：去年就業博覽會原本有規劃新創公司，樣態多元，但因為疫情沒有辦成。綜學組職涯發展中心也積極開發理工科以外的就業輔導，也可以預約一對一職涯諮商。

4. 體育獎學金是給一般組申請，公開組較少；但公開組得名較難，能否增設只讓公開組申請的獎學金。

（學務長回覆）

答：獎學金來源要看捐獻者有沒有指定特定項目，如果沒有指定的話，可以有調整空間。如果有查到獎學金的全名，可以提供體育室參考規劃，就現有的獎項中調整。

5. 開學前線上授課較慢公布，許多人原本訂好票返校又要退票，其他學校都很快就公布。

答：學校配合 CDC、教育部的指引作決策。因 CDC 沒有全面禁止實體課，防疫期間採線上或實體授課，當時規範是室內 80 人以下、維持社交距離，就可以實體授課。全面改線上授課的做法比較簡單，但因為線上授課效果欠佳，所以我們盡量維持實體上課的可能性，不允許的才改為線上。因為從 CDC 到教育部的決策鏈較長，往往到學校端作業時，時程已較晚。

六、物理學系林同學

1. 游泳池因為疫情影響，有人數跟淋浴的限制，淋浴間僅供更衣使用，若是因為消毒人手不足能否請工讀生來做。

答：經詢問體育室目前是依教育部最近一次的指引，淋浴設施每個人淋浴完就要有專人進行清潔消毒，而體育室並沒有足夠的人力辦理，所以校方同意淋浴設施就暫時不開放。

七、智慧製造跨院高階主管碩士在職學位學程專班佘同學

1. 校長在任內對學校建設很多，新校長即將產生、未來也要新設醫學系，對這些變化的影響及展望為何？

答：現在發展趨勢是「科技+X」，是一個跨領域的概念。清華的基礎是科技，科技加上

不同東西會有更多新的機會，例如科技＋教育、科技＋藝術、科技＋醫學等，科技即使加上政治經濟都會展現新的機會，因為很多政治經濟問題背後都有科技議題。從科技出發，加上X的每一樣都很有前景，這是我對未來的想像。

2. 校長是否可以提供人工智慧機械製造系統方面的建議，如有機會繼續研究，有哪些較有潛力的發展方向。

答：我已經有點外行了，但我猜你的學程是比較系統性而非單機的東西，處理議題是製造的系統。例如疫情帶來過去生產鏈及產業分布的型態改變，以前是單純的比較利益，這個流程在哪個區域或國家做最好，大家就會一窩蜂集中。現在疫情讓世界被隔離，大家又開始分散化，會牽動很多事情，往去集中化的方向，會有許多發展可能。

八、教育心理與諮商學系陳同學

1. 疫情對外籍生帶來很多影響，包含心理及經濟層面，學校是否能提供資源讓外籍生處理心理情緒，或有機會得到更多補助以改善環境。

(學務長回覆)

答：僑生部分，僑委會有提供 110 學年度防疫住宿補助 5000 元，提供僑生申請。另外，學校也有一個「COVID-19 之愛」紓困助學金，自 110 年 5 月起受理，共計 349 人提出申請，其中計 89 名僑生、11 名外籍生提出申請，核發金額達 274 萬元，僑外生佔申請學生之 1/3。

2. 我有一個築夢計畫，是有關輔導老師、諮商師的倡議活動，支持心理師的價值，不知道校長有沒有意願和我們合作。

答：這個沒有問題，我們都很希望支持心理諮商的工作，法定是 1,200 位同學配一位諮商師，我們學校學生輔導人力比例約為 1,100:1，稍微好一點，現在學生尋求諮商機率也比起前高很多，後續連繫可洽詢諮商師。

九、Mr. Ragab from Institute of bioinformatics and structural biology

1. This is my second year in Taiwan. I am very grateful to be here because it seems to be very friendly for Muslims. But I am sitting here to request a bigger prayer room for our religious activities. Starting with Taiwan has already at least 60 thousand Muslim residents, we think that NTHU is a big destination for Muslim students especially in Hsinchu. And we think that NTHU should provide us a big place for our religious activities.

So far we have three smaller rooms in NTHU. One can fit for six to eight students in normal cases. Two days ago it started to be opened again but I think it can fit like 4 students now. And we have another prayer room, it's a more comfortable one so it is used mostly by Muslim. At this room

we can fit like 8 people also. But we still have our plan for bigger prayer group. Especially this one on Friday. For this time, we rent a room next to the lake which can fit like 20 students, so we take this mirror room for 300 NTD every week for one hour prayer. For this one, we pay for our donation but its ok because we only have four times a month. But we want to do more activities.

For NCTU university, they have specialized place for Muslin, it' s a Muslin students club. So for this one, all NTHU students and even Muslin in Hsinchu, we used to go there to do our activities, but since COVID-19, it has been closed already. We really have been affected by this, but that' s ok, we can do the prayer separately.

As the COVID-19 situation is being easy now. We hope to have your support. I have collected some information from at least 30 students at NTHU now. Our request is just having more Halem food. So far we have only one restaurant in campus, so maybe, the school can make it easy for more restaurants to come in. This is the chance to let Muslin students have other options.

The other thing is having a specialized prayer room that can fit at least 20. We want you to support us for the place. We think it' s very crucial for us because it (the room) would still have to be able to fit 15 and having gathering with Muslin. All of us are coming from our own countries, and the mosque has a very important rule in our lives. We pray five times per day, we stay in campus more than 8 hours, so we have three prayers to do in campus. And we can have more activities which can make it easier for students here to stay in a Muslim community. Like we have teaching sessions and maybe we can do some interactions with Taiwanese, we can offer some information about our religion. And we think Taiwan is a very friendly country for Muslin. I just want NTHU to take this as a step forward. For us. Thank you.

A : I know there are two candidate places which are possible to be converted to prayer rooms. I have seen one at Qing dormitory. There is one place maybe you can do that.

I know that your concept is to make the space as a kind of club, people can get together when it comes to the prayer time. You are encouraged to form a student club because once you have a club, when you use the mirror room, you don' t have to pay. You just have to register as a club for

your religious activities. Maybe you can share some room in other campus areas that you can extend your activities to let more people know what you are doing and maybe invite some of the local students to join or witness what you are doing.

+ Ms. shaju from Chemistry

1. My first question is that in the Department of Chemistry have qualifying exam and course work as the separate one. In other departments, they are having course work and qualifier as the same. So, it' s very difficult for us to focus on qualifiers as well as on course work. That' s, we have to continue on other such work. So, it will be easy for us if we having these two combining these qualifiers and course work together.

A : Thank you. First about the qualifying exam. There are actually different philosophies. For example, in my case, thirty years ago, I studied in US, our department requires the qualifying exams. It' s a little bit different from what you are doing in the research. Their philosophy is like this. They want to set up a few so-called fundamental courses for PhD or graduates. You need to show your capability and the knowledge to handle this subjects. Therefore, I think we respect the decision of your department, this might be their philosophy.

2. My second question is, as I am from India, so in India it' s like we have different languages and each of every state have their own official language. So for Indian student at least, we should have a little bit knowledge in English language so that we can communicate with other state people. So why it' s necessary for us students from India at least to take a course in English when they come to NTHU? Obviously we know English...I' m not saying that we know English really better than others... like everybody knows it, so what is the point that when we come to NTHU that we should have an either an English proficiency test or we should provide a certificate.

A : I frequently receive this kind of questions about the English requirements. You mean that students from India should be waved from the English requirements because you think everybody is capable for English? Ok, I will again pass the message to the office of academic affairs or global affairs because I also receive different message. Some people say that, of course, the students from India, they possess enough knowledge without having to take English courses. However, there are a small number of

students from India who are not capable in English. Anyway, I get your message, I will pass the information again. Of course, if we can do that, everybody is happy.

3. My third question is, this is a question from my friends. Many of them are studying in the medical science department. In medical science department, the scholarship we won is really low. It's obvious that a medical science student apply to the department who should be paid at least 10 thousand NTD. But I know many students who obtaining really less which means less than 5000 NTD from their professors and they are going for some jobs outside. It's like a really difficult situation for them to maintain the research well.

A : This should not happen. I will pass to the department chair and see what he can do. Also, there are two levels of scholarship. One is a tuition waiver. The second is tuition waiver plus, maybe 10 thousand per month. Yes, not everybody got the high-level scholarship. For those who got the lower level, which is tuition waiver, with regard to expense for living, it has to come from somewhere. Normally, we encourage professors and advisors to provide 10 thousand. This is much fair for the level. But in some cases, they are not. I will let the department chair know and try to improve this.